

How Am I Suited To My Environment?

Learning Intention

To encourage pupils to identify ways in which seashore creatures are suited to their environment.

National Curriculum Skills

- **Science** Communicate clearly using relevant scientific vocabulary.
 - -Through fieldwork, they should be given the opportunity to study the plants and animals in two contrasting local environments.
- **ICT** Use ICT to further their understanding of information they have retrieved and gathered.
- **ESDGC** The natural environment.

Activity Outline

- * Children are encouraged to discuss the adaptations of different species.
- Children find out how these adaptations protect them from the forces of nature, attacks from predators and help them to find food.

Resources

Creature sheet

Post its

Reference books/ Internet access

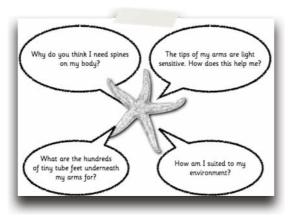
Factfiles



How do creatures adapt to suit their environment?

Lesson Outline

- Recap on the different creatures found at the seashore.
- Group these under the headings mammals, echinoderm, mollusc, crustacean, fish and birds.



- Focus on one creature and explain that it has certain features which are essential for its survival.
- Divide the children into small groups and give each group one creature and its key questions.
- Children read through the questions and jot down their own ideas on a post-it note.
- Next, use reference books /internet access to find out further information about these adaptations.
- Feedback to the class and discuss similarities and differences.
- Encourage children to ask and write similar questions about a different creature, relating to what they have learned.

