**Online Training Links**

**Additional Learning Needs (ALN)**

* <https://www.estyn.gov.wales/effective-practice/supporting-pupils-additional-learning-needs-through-integrated-strategies> -- supporting pupils with additional learning needs through integrated strategies
* <http://senedd.assembly.wales/mgIssueHistoryHome.aspx?IId=16496> – the ALN bills history
* <http://www.senedd.assembly.wales/documents/s70019/Additional%20Learning%20Needs%20and%20Education%20Tribunal%20Wales%20Bill,%20as%20Passed.pdf> – the ALN bill
* <https://gov.wales/additional-learning-needs> -- ALN ways of supporting learners with varying learning needs
* Complex needs <http://www.complexneeds.org.uk/>

**ADHD Awareness**

* <https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/> -- understanding autism, aspergers and ADHD (18 hours)—this course will encourage you to challenge your own definitions and perceptions of autism and ADHD. You will get an opportunity to examine several key themes around both autism and ADHD in order to obtain skills to help people with these conditions—free—endorsed by the ADHD foundation.
* <https://www.futurelearn.com/courses/understanding-adhd> -- understanding ADHD current research and practice (2 hours a week for 4 weeks)—ensuring knowledge of ADHD is up to date by exploring new research—free- CPD accreditation.
* <https://www.childcare.co.uk/training/adhd-awareness> -- ADHD awareness course (1 hour)-- know what ADHD is, able to recognise cause, prevalence and symptoms of ADHD, understand how ADHD is treated, be aware of how to report concerns about ADHD, know how ADHD can affect learning, learn practical tips to support those with ADHD- Level 2- £9.50 or free for gold members.
* <https://www.adhdfoundation.org.uk/information/schools/> ADHD information and support for schools including some for parents.

**Autism Spectrum Disorders (ASD)**

* <https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab> – understanding autism open university course (24 hours)- Understanding autism, introduces the [autism spectrum7](https://www.open.edu/openlearn/ocw/mod/glossary/showentry.php?eid=4113&displayformat=dictionary), how it is experienced by different individuals and families, and why it is a global concern -- free with free statement of completion
* <https://www.futurelearn.com/courses/autism-education> – good practice in autism education (4 weeks, 3 hours a week)—what are the benefits and challenges to different types of education? What are the implications for inclusion? What constitutes good practice within autism education? These questions are addressed on the course and are crucial for enabling children on the autism spectrum to be educated to their greatest potential—free
* <https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/> -- understanding autism, aspergers and ADHD (18 hours)—this course will encourage you to challenge your own definitions and perceptions of autism and ADHD. You will get an opportunity to examine several key themes around both autism and ADHD in order to obtain skills to help people with these conditions—free—endorsed by the ADHD foundation.
* [https://www.autism.org.uk/professionals/training-consultancy/online/managing-money.aspx#](https://www.autism.org.uk/professionals/training-consultancy/online/managing-money.aspx)<<https://www.autism.org.uk/professionals/training-consultancy/online/managing-money.aspx>> -- The National Autistic Society offers some free training occasionally – currently they have ‘Managing Money and ‘Finding Employment’ which are helpful when thinking about approaches to discussing these topics with young people who have ASC.
* <https://www.asdinfowales.co.uk/professionals> – ASD info Wales- professionals resources
* Understanding Autism -<https://www.skillsplatform.org/courses/7237-understanding-autism-level-2-certificate>
* Understanding Autism: <https://www.reed.co.uk/courses/understanding-autism/201177>

**Attachment and trauma informed schools**

* <https://store.starr.org/course/view/trauma-informed-resilient-schools> -- free when you use the code TRAUMAINFORMED
* <https://prosperoteaching.com/free-accredited-cpd-for-teachers/> -- an introduction to attachment disorder (1 hour)—free- CPD accredited and an introduction to safeguarding young people (1 hour)- free- CPD accredited
* <https://www.acesonlinelearning.com/> -- **50 min online learning**—introduction to adverse childhood experiences early trauma online learning—free
* <https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0> -- attachment in the early years- level 2 (6 hours)- free
* <https://www.bathspa.ac.uk/media/bathspaacuk/education-/research/digital-literacy/education-resource-introduction-to-attatchment.pdf> -- introduction to attachment and the implications for learning and behaviour from Bath Spa University
* Trauma basics for youth workers - <https://centerforadolescentstudies.com/>
* Attachment disorder -<https://prosperoteaching.com/quiz/an-introduction-to-attachment-disorder/>
* Attachment in the Early Years -<https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab>
* Aces -<https://www.acesonlinelearning.com/>

**Early Years**

* FREE: **Exploring Play: The Importance of Play in Everyday Life** by The University of Sheffield via FutureLearn - <https://www.classcentral.com/course/play-2134>

Overview: We’ll discuss definitions of play and current debates about how the nature of play changes. Does play help us to learn? Can it prepare young people to be successful in the adult world? Are all forms of play good for us? Play is a fundamental part of innovation and creativity across a whole range of subjects, careers, disciplines and industries, from fashion and engineering to teaching and business. This course will be of interest to you if you wish to work or study in the fields of psychology, playwork, childhood studies, play therapy, hospital play, teaching, childcare, or if you just want to better understand your relationship with the children in your life and your own play.

* Exploring Play -<https://www.futurelearn.com/courses/play>
* The role of play in children’s learning -<https://www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0?active-tab=description-tab>

**Foetal Alcohol Syndrome (FASD)**

* <http://www.nofas-uk.org/documents/FAS-eD%20PRIMARY%20FRAMEWORK.pdf> – teaching and learning strategies to support primary aged students with FASD
* <http://www.nofas-uk.org/OnlineCourse/foetalalcohol.com.htm> -- FASD (6 hours)-- £20- CPD accredited
* FASD PowerPoint from Neath-Port Talbot

**Health**

* Severe Asthma - <https://severeasthma.educationforhealth.org/home>
* Asthma -<https://sch.educationforhealth.org/wp/>
* Diabetes awareness -<https://www.diabetesinhealthcare.co.uk/lnt/Login.aspx?ts=637215268235912294>
* epilepsy for teachers -<https://learn.epilepsy.org.uk/courses/epilepsy-for-teachers/>
* Epilepsy for schools - <https://learn.epilepsy.org.uk/courses/epilepsy-for-school-staff/>

**Positive teacher-pupil relationships**

* <https://www.worldclassteachers.co.uk/blog/learn-how-to-develop-a-positive-pupil-teacher-relationship-for-increased-classroom-success/> -- learn how to develop a positive pupil-teacher relationship
* <https://www.tsc.nsw.edu.au/tscnews/how-to-develop-positive-teacher-student-relationships> -- research on this positive relationship
* <https://www.youtube.com/watch?v=SFnMTHhKdkw> – Rita Pierson (TED talk)- every kid needs a champion
* <https://www.youtube.com/watch?v=vrU6YJle6Q4> – Azul terronez (TED talk)—what makes a good teacher great?
* FREE: **Positive Behaviour Support for Young Children** University of Washington via edX - <https://www.classcentral.com/course/edx-positive-behavior-support-for-young-children-1926>

Overview: Many early childhood educators report feeling ill equipped to meet the needs of children with challenging behaviour and frustrated in their attempts to develop safe and nurturing early learning environment. If you work with young children, you are not alone in your feelings! Increasing evidence suggests that an effective approach to addressing problem behaviour is the adoption of a model that focuses on promoting social-emotional development, providing support for children’s appropriate behaviour, and preventing challenging behaviour. In this class, you will learn a framework for addressing the social and emotional development and challenging behaviour of young children. The overarching goal of this course is to learn evidence-based practices to support the social and emotional development of infants and young children. We will read current research on the developmental trajectory of children with early-onset aggressive behaviours; positive behaviour support program models; and intervention efforts that promote positive early childhood mental health. Evidence-based classroom management skills will also be studied and you will leave the course with a solid understanding of how to design supportive environments. This course incorporates a community with which you can learn from others, share your own current approaches and discuss your attempts to incorporate the learnings of this course into your early childhood practice

* FREE: **Communicating Effectively with Vulnerable Children and Young People by** University of Kent via FutureLearn – <https://www.classcentral.com/course/communicating-with-vulnerable-children-11724>

Overview: Learn child-centred communication strategies to encourage children to talk Communicating effectively with vulnerable children and young people is not always easy. Despite practitioners and carers knowing this is an important area of their work, research shows that practice is not always as effective as it could be. This course will enable you to improve your communication skills through techniques which place the child at the heart of the interaction. You’ll examine why a child may become vulnerable and reflect upon the barriers to communication. You’ll also explore activities from pre-verbal to adolescent stages which encourage children to share their feelings. The course is aimed at anyone working with vulnerable children and young people. It is also suited to foster carers keen to improve their communication skills.

* FREE: **Growth Mindset: How to Help Your Child Learn, Grow, Thrive (K-12) via** Canvas Network - <https://www.classcentral.com/course/canvas-network-growth-mindset-how-to-help-your-child-learn-grow-thrive-k-12-8142>

Overview: If you think praising your child by telling them, "You're so smart" will help build their confidence and ensure their future success, think again. This course will open your eyes to what it really takes to help your child grow and thrive.

* Dr Sue Roffey: School as Family: Education aligned with healthy child development-<https://www.ted.com/talks/sue_roffey_school_as_family_education_aligned_with_healthy_child_development>

**Profound and multiple learning difficulties**

* <https://www.mencap.org.uk/advice-and-support/profound-and-multiple-learning-disabilities-pmld> -- advice and support
* <https://www.thecoursemix.co.uk/courses/profound-and-multiple-learning-difficulties-pmld-course/> -- PMLD course (50 hours)—CPD accredited—new lower price of £14
* <https://www.twinkl.co.uk/teaching-wiki/profound-and-multiple-learning-disabilities-pmld> -- what is PMLD?

**Sensory**

* Sensory overview courses – 3 courses on this link - <https://online.hirstwood.com/bundles/free-courses>
* Sensory processing Disorder training ( no Certificate ) - <https://www.griffinot.com/sensory-processing-disorder-training/>
* Understanding of our 8 senses ( free in April) - <https://sensory-spectacle.teachable.com/p/understanding-our-senses>

**Speech, language and communication**

* <https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/> -- **CPD online short course (1/2 a day)—** an introduction to speech, language and communication—free
* <https://www.rcsltcpd.org.uk/> -- The Royal College of Speech and Language Therapists (RCSLT) have created a training programme called **The Box**. It can be completed in any order, at your own pace – the modules will save your progress so you do not have to do it all at once.—when you go to this sight click available courses🡪 available to non-members🡪 then click the box.
* FREE: **English in Early Childhood: Language Learning and Development** by British Council via FutureLearn- <https://www.classcentral.com/course/english-in-early-childhood-6910>

Overview: How do very young children best learn English as an additional language while they’re still learning their mother tongue? How and why do children learn best through play? What can parents and practitioners do to enable children to get the most out of a learning experience? This course for parents and practitioners will explore how young children learn English and investigate many more aspects of early childhood learning and development. British Council educators will share their insights and experiences, so that you can learn how to best talk to young children; how to create the best environment for them to learn English as an additional language; and how to monitor their progress. Through articles, videos and live events you will hear from early childhood experts and parents, and see for yourself how young children learn inside the early years classroom. At every stage, you will be offered tips, advice and downloadable resources. You will join discussions and have the opportunity to interact live with our experienced educators. This course will be of interest to you if you are: a parent of young children who wishes to support their child learning an additional language; an English teacher or an early childhood practitioner; or someone who is interested in the area of child development and language acquisition. If English is not your first language please be reassured that this course is suitable for those who have learnt English to around intermediate level (approximately B1 on the CEFR). The principles of learning an additional language during early childhood apply to all languages, so if you are a parent, teacher or practitioner interested in teaching languages other than English, you will find plenty of relevant methods in the course.

**Specific Literacy Difficulty (SPLD)**

* <https://www.priorychildrensservices.co.uk/our-specialisms/specific-learning-difficulties/dyslexia/> -- dyslexia information—this website is also helpful to learn more about specific learning difficulties such as dyscalculia and dyspraxia too
* SPLD pathway guidelines for Neath-Port Talbot
* FREE: **Teaching Foundational Reading Skills** by Friday Institute and North Carolina State University via MOOC-ED - <https://www.classcentral.com/course/mooc-ed-teaching-foundational-reading-skills-9224>

Overview: The Teaching Foundational Reading Skills MOOC-Ed will help you more effectively prepare your students in grades K–3 with the skills they need to become successful readers.

* FREE: **Supporting children with difficulties in reading and writing** by University of London International Programmes via Coursera – <https://www.classcentral.com/course/dyslexiaintro-2081>

Overview: This course is for teachers to learn why some children have so much difficulty with reading and writing, often called 'dyslexia', and to learn more about best practice in teaching literacy to all in light of recent scientific discoveries.

* FREE: **Teaching Phonics in Early Childhood** by Queensland University of Technology via FutureLearn - <https://www.classcentral.com/course/teaching-phonics-11770>

Overview: Learn evidence-based skills for teaching phonics to young children. Intentionally and explicitly teaching the relationship between letters and sounds through play-based pedagogies is a crucial part of children’s literacy development. There is much popular debate surrounding this topic, amongst researchers, teachers, parents and education authorities. This course will share research-based knowledge and skills around code-based literacy in early childhood. This is a general, introductory course aimed at anyone supporting children to prepare for school, including parents, educators and workers in early childhood education and care (ECEC), centre directors, early primary school teachers, and education leaders.

**Wellbeing and mental health**

* <https://www.albertafamilywellness.org/training> -- **brain story certification (19 modules)** – brain development and its connections to addiction and mental health—free
* <https://www.minded.org.uk/> -- free educational resource on children and young people’s mental health
* <https://www.futurelearn.com/subjects/psychology-and-mental-health-courses> -- psychology and mental health courses—varied prices
* <https://www.elsa-support.co.uk/downloads/home-learning-social-and-emotional-bundle-item-364/> -- Home learning social and emotional bundle, for working on wellbeing and good mental health- can be used to make into packs to send home-- £20
* FREE: **Young People and Their Mental Health** by University of Cambridge and University of Groningen via FutureLearn - <https://www.classcentral.com/course/young-people-mental-health-9491>

Overview: Mental health problems often develop during the teenage period. As many as 1 out of 5 teenagers are dealing with these problems. Therefore, it is important that you know how to recognise common mental health problems, know how they arise, what you can do to prevent them and what you should do when you actually suffer from them. This course, designed specifically for young people, will help you find out more. This course has been created for young people aged over 14 wanting to know more about mental health. It might also be of interest to parents, caregivers, teachers and medical professionals.

* Disabilities and mental health - <https://alison.com/course/supporting-individuals-with-intellectual-disabilities-and-mental-illness>
* <https://www.thecollege.co.uk/courses/free-online-course-certificate-understanding-children-and-young-peoples-mental-health> - Bournemouth & Poole College Free Online Course - Certificate in Understanding Children and Young People's Mental Health
* Various Mental Health Courses: <https://alison.com/courses/mental-health>
* Yoga Courses: <https://alison.com/courses/yoga>
* Mental Health Level 2: <https://www.reed.co.uk/courses/level-2-certificate-in-awareness-of-mental-health-problems/271193>
* Free online Mindfulness Courses: <https://mindfulnessexercises.com/free-online-mindfulness-courses/>
* Mentally Healthy Schools brings together quality-assured resources to help primary schools promote children’s mental health and wellbeing. To support school staff and parents during these uncertain times we are sharing some key resources on Covid-19- <https://www.mentallyhealthyschools.org.uk/>

**Websites that offer a lot of training opportunities**

* CPD training website- <https://www.childcare.co.uk/training>
* Open University-<https://www.open.edu/openlearn/education/free-access-courses-teachers-and-student-teachers> and <https://www.open.edu/openlearn/free-courses/full-catalogue> The vast range of topics on offer includes subject-specific learning such as ‘Teaching Secondary Geography’ as well as more general topics in education such as: ‘What children’s perspectives tell us about inclusion’; ‘Understanding anxiety’ and ‘Understanding autism’; ‘inclusive education: knowing what we mean’, ‘understanding Dyslexia’; ‘using visualisation in maths teaching’ and ‘what children’s perspectives tell us about inclusion’.
* Future learn- <https://www.futurelearn.com/using-futurelearn> -- online catalogue of courses (some 2-3 week courses some 6-8 week)—some free can pay for all the courses- one of their most popular resources is currently, “How to teach online courses”. There is a vast selection of courses on offer but some that may be of interest to staff include:
  + Good practice in autism education
  + Migrants and refugees in education: a toolkit for professional
  + Managing behaviour for learning
  + Teaching students who have suffered complex trauma
  + How to teach online: providing continuity for students
  + The right to education: breaking down the barriers
  + Understanding depression and low mood in young people
  + An introduction to teaching vocabulary
  + Managing behaviour for learners
  + Youth mental health helping young people with anxiety
* NASEN (National Association for Special Educational Needs) has some online training – you need to register (or the SENDCo/Headteacher can register you)- <https://nasen.org.uk/training-and-cpd/online-learning.html>-There are also a series of mini-guides that you can download which includes titles like, “Girls and Autism: Flying under the Radar”; “Transition” and “Supporting reading and literacy in secondary schools” amongst others. <https://nasen.org.uk/resource-listing.html?information_type=miniguide>
* The SEND gateway has numerous resources that are mainly pdfs but also provides a list of free online learning- <https://www.sendgateway.org.uk/resources.html?keyword=online+learning&type=resources&sort_by=relevance&g_audience=&is_paid_for=0> – there is a vast selection of courses on offer but some that may be of interest to staff are:

 \*   Anti-bullying training  
     \*   An introduction to speech language and communication

     \*   The literacy and dyslexia- SPLD professional development framework  
     \*   Moderate Learning Difficulties (MLD)

* Mind Ed offers free, completely open access, online education in over 300 topics, centred around mental well-being- <https://www.e-lfh.org.uk/programmes/minded/#gr>
* The new skills academy- <https://newskillsacademy.co.uk/> -- these are usually £100 each but you can do one for £20 or two for £35
* Class central- <https://www.classcentral.com/report/new-courses-october-2018/> -- 190 universities have launched 600 free courses
* Centre of excellence- <https://www.centreofexcellence.com/> -- using code UPSKILL at the checkout all e-learning courses are now £29
* The Government have brought together an initial list of online educational resources to help children to learn at home - <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education>
* <https://www.oltinternational.net/free-short-courses?gclid=EAIaIQobChMI5JDl5_Pa6AIVh7PtCh2tkwQkEAMYAiAAEgJTevD_BwE> – free short courses on Autism for Parents, Learning Theory, Working in Partnership with Parents.
* <https://centerforadolescentstudies.com/30-hour-trauma-certificate-for-youth-providers/> - **Trauma Basics for Youth Workers.** Learn the basics for incorporating trauma-informed care into your work with young people. Whether you’re an educator, therapist, counsellor, mentor, or other youth worker, this course will help you work skilfully with youth via a trauma-informed lens. **This 2-hour course is free, completely online, and self-paced**.

**Research and Guidance**

* <https://www.ghll.org.uk/resources/health-and-wellbeing/> -- resources, guidance and articles from Gloucestershire- free
* <https://beaconhouse.org.uk/resources/> -- online resources
* <https://www.childtrauma.org/cta-library> - ChildTrauma Academy Library, a set of free resources for parents, caregivers, educators and professionals on topics such as Interventions, Abuse & Neglect, Brain Development & Neuroscience, Child  Development & Early Childhood, Trauma & PTSD, Violence & Public Health
* <https://www.nctsn.org/resources/all-nctsn-resources> - resources on child trauma, online training available.
* <https://www.unicef.org/sites/default/files/2018-12/UNICEF-Lego-Foundation-Learning-through-Play.pdf> - UNICEF ‘Learning through play. Strengthening learning through play in early childhood education programmes’ guidance.
* Trauma Centre at justice resource institute - <http://www.traumacenter.org/products/publications.php>
* Trauma Academy Dr Bruce Perry - <https://www.childtrauma.org/>
* Dr Dan Siegel (Whole Brain Child) - <https://www.drdansiegel.com/>
* **Restorative Approaches**- <https://restorativewales.org.uk/> <https://restorativejustice.org.uk/restorative-practice-schools>; <https://www.classcentral.com/course/edx-restorative-justice-and-practice-emergence-of-a-social-movement-10460>